

Forest Nursery

Forest Lane, Pewsham, Chippenham, Wiltshire, SN15 3QU



Inspection date

15 February 2016

Previous inspection date

6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Managers and staff skilfully interact with children to engage them in purposeful learning experiences. Children make good progress from their initial starting points.
- Managers and staff are good role models. They teach children to express their wishes confidently and how to resolve conflict. Children are thoughtful of others. They are tolerant and kind, and their behaviour is very good.
- Partnerships with parents are good. Managers and staff keep them well informed about their children's development. Parents speak very highly of the nursery and value the ideas they receive to help support children's ongoing care and learning at home.
- The management team has successfully addressed the areas for development identified at the previous inspection. Together with staff and parents they consistently review the quality of the nursery to help ensure children's good outcomes.

It is not yet outstanding because:

- Sometimes, managers and staff do not use opportunities to promote children's mathematical learning during their play and activities.
- Managers and staff do not fully respond to children's play ideas. Children who learn better outside cannot always access the outdoor area according to their preferences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to further enhance children's understanding of mathematical language and concepts as they engage in everyday play and activities
- provide more opportunities for children to access the outdoors in order to support those children who learn more effectively in that environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the nursery director.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of the procedures to follow in the event of concerns about a child's welfare. Furthermore, they teach children the importance of staying safe as they play. Managers successfully monitor and track children's progress. Any delays in a child's development are quickly identified and appropriate interventions are secured. Robust procedures are in place to check the suitability of staff and to monitor their work. Staff are well qualified and have many opportunities to improve their teaching skills. For example, they refresh their knowledge through training, coaching and mentoring and are committed to continuous professional development. Managers and staff have developed strong links with other settings children attend to help promote children's continuity of care and learning.

Quality of teaching, learning and assessment is good

Managers and staff make regular and precise assessments of children's development and use these effectively to plan activities that help children to make good progress. Managers and staff promote children's language and communication skills very well. For example, they ask questions to encourage children to think about what they have previously learned and introduce new words such as 'crawling' and 'roaring'. Children listen carefully to stories and have lots of opportunities to develop their imaginative skills. For example, they discuss that they are going to 'splash' staff, sunbathe and eat ice-cream when they arrive at the beach. Children are learning about different sounds and rhythm. For example, staff play songs on a guitar which the children eagerly copy.

Personal development, behaviour and welfare are good

Children form close relationships with managers and staff, helping to build their self-esteem, emotional well-being and confidence. Managers and staff promote children's good health. For example, children happily talk to the staff about why it is important to eat fruits and vegetables. Children learn good hygiene practices. For example, they wash their hands independently and are supported to manage their own personal needs. Overall, children have opportunities to be physically active. For example, they start their daily routine with a 'wake up and shake it' activity. Managers and staff provide a wide range of resources and activities to help broaden children's experiences of the wider world and their understanding of a diverse society.

Outcomes for children are good

Children are developing important skills in readiness for school. Children's early literacy skills are encouraged effectively. For example, they match letters, identify and begin to write their names and think of objects beginning with the same sounds. Children apply their learning well and are cooperative and eager to help and support others.

Setting details

Unique reference number	EY245238
Local authority	Wiltshire
Inspection number	1028362
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	34
Name of provider	Forest Nursery Limited
Date of previous inspection	6 June 2013
Telephone number	01249 462626

Forest Nursery registered in 1995 and is located in Pewsham, Wiltshire. The nursery employs six members of childcare staff. Of these, five hold an appropriate early years qualification at level 3 or above. The nursery opens from Monday to Friday from 8am until 6pm, all year round. The nursery provides funded early education for children aged three and four years.

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